

**Kindergarten to College Workgroup Meeting**  
**July 21, 2008 12:30 pm – 4:00 pm**  
Commission Room, Montana Department of Transportation  
**DRAFT Minutes**

<b>Agenda</b>	<b>Notes</b>	<b>Action Item</b>
12:30 pm Roll Call	<p>Attendance:</p> <p>Erin Williams, Chair, <i>Parent Representative</i>  Steve Meloy, <i>Board of Public Education</i>  Bud Williams, <i>Deputy Superintendent of Public Instruction</i>  Tyler Trevor, <i>Office of the Commissioner of Higher Education</i>  Jim Stipcich, <i>Student Assistance Foundation</i>  Steve Gettel, <i>Montana School for the Deaf and Blind</i>  Jonathan Windy Boy, <i>Governor's Representative</i>  Rachel Grosvold, <i>Student Representative</i>  Vicki Turner, <i>DPHHS</i>  Keith Kelly, <i>Department of Labor &amp; Industry</i>  Pat Wise, <i>Office of Economic Development</i>  Amy Carlson, <i>Governor's Budget Office</i>  Dick Clark, <i>Chief Information Officer</i>  Jan Lombardi, <i>Governor's Education Policy Advisor</i>  Anna Green, <i>Governor's Office</i></p> <p>Excused:</p> <p>Janine Pease, Vice Chair, <i>Board of Regents</i>  Andy Poole, <i>Department of Commerce</i></p> <p>Public Participants:</p> <p>Martin Horejsi, <i>University of Montana</i></p>	

	<p> Bobbie Evans, <i>University of Montana</i>  Carl Hotvedt, <i>Information Technology Services Division</i>  Colet Bartow, <i>Office of Public Instruction</i>  Bonnie Loran, <i>Montana Independent Telecommunications Systems</i>  Geoff Feiss, <i>Montana Telecommunications Association</i>  Jason Neiffer, <i>UM/Helena Public Schools</i>  Beck McLaughlin, <i>Montana Arts Council</i>  Jim Smith, <i>Montana Sheriffs and Police Officers Association</i>  Michael Hall, <i>Office of Public Instruction</i>  Linda Vrooman-Peterson, <i>Office of Public Instruction</i>  Ellen Swaney, <i>Office of the Commissioner of Higher Education</i>  Barbara Ross, <i>Apple</i>  Bruce Wallace, <i>Vision Net</i>  Kris Harrison, <i>Vision Net</i>  Jan Clinard, <i>Office of the Commissioner of Higher Education</i>  Rene Dubay, <i>Office of the Commissioner of Higher Education</i>  Tom Bilodeau, <i>MEA-MFT</i>  Lynda Brannon, <i>MIEA</i>  Trudy Phippen, <i>Governor's Office</i>  Pete Donovan, <i>CSPAC</i>  Tom Gibson, <i>Office of the Commissioner of Higher Education</i>  Richie Boyd  Nancy Hall, <i>Office of Budget and Program Planning</i>  Ted White, <i>Bresnan</i>  Terry Beaubois, <i>Montana State University-Bozeman</i>  Lisa Korby, <i>Prevention Resource Center, DPHHS</i>  Tony Redback </p>	
12:40 pm Opening Remarks <i>Chairperson Erin Williams</i>	<ul style="list-style-type: none"> <li>• Erin reminded the group that public comment would be welcomed at the end of the meeting</li> <li>• At the end of the meeting, workgroup will revisit the Workgroup Resolution-pleased to chair this effort to move Montana's education system forward</li> <li>• Looking back two years ago, we had a rocky start-change can be</li> </ul>	

	<p>difficult, but clearly we've accomplished some goals:</p> <ul style="list-style-type: none"> <li>• The education agencies looked at their strategic plans and, as a group, decided on some priority areas</li> <li>• Our last meeting was different than others had been, we looked at creating a 21<sup>st</sup> century learning environment in the state</li> <li>• Introduced Martin Horejsi, a faculty for Instructional Technology in the Department of Curriculum and Instruction at the School of Education at UM. Martin will help us experience what it feels like to be a student in the classroom, both in a distance learning classroom and in the regular classroom where technology is integrated into other subject areas.</li> </ul>	
12:45 pm Lead Agency Updates on the Kindergarten to College Priority Areas	<p><b>1) Dual Enrollment</b></p> <ul style="list-style-type: none"> <li>• Steve Meloy reminded the group that dual enrollment was a homework assignment of the Governor's.</li> <li>• Steve explained the process of amending two chapters; two public hearings are scheduled for August 26<sup>th</sup> Chapter 55 will be amended to expand licensure of distance learning courses to outside of Montana.</li> <li>• The second rule creates a new Class 8 license for university faculty; the work which remains to be completed is defining the professional preparation standards for the Class 8 license</li> </ul>	
	<p><b>2) Statewide education data system</b></p> <ul style="list-style-type: none"> <li>• Tyler Trevor updated the workgroup on an electronic transcript pilot project. The upcoming class of students at the University of Montana and several of its sister universities would have their transcript data uploaded into a database, which the state could use to begin development of a course-level K-12 through higher education database</li> <li>• By spring, hope is to have data on the 1<sup>st</sup> cohort of students</li> <li>• Tyler also added that another thing the Workgroup should be updated on is a coordinated system of two-year education, which</li> </ul>	

	<p>is underutilized across the state. They hope to have a one-stop access of offerings of all 2-year. The new system will be centered around distance learning and will help expand access to higher education for dual enrollment students and adult learners.</p>	
	<p><b>3) Campaign to Inform High School Students and Parents about College Readiness</b></p> <ul style="list-style-type: none"> <li>• Bud Williams passed around a draft of a brochure OPI developed to be passed out to high school students titled “Are You Ready for Success?” The brochure focuses on helping high school students and parents know what it means to be college-ready</li> <li>• Bud also updated the group on the renewed work OPI is doing on the high school initiative; OPI has hired Pete Carparelli to lead the work. OPI will create a “Center on High School Learning” which will be a portal for evidence-based information on how to improve high schools</li> <li>• Terry Beaubois, from the Creative Research Lab at Montana State University – Bozeman announced that he is working on a grant from the U.S. Department of Education to improve access to higher education for underrepresented students. Montana is looking at an innovative, experimental application of computer technology to education.</li> <li>• Pat Wise commented that this priority area of improving alignment from high school to college is increasingly critical to the state as the Governor continues to roll out major energy projects. The COT's are best prepared to train workers short-term for these jobs and we need to make sure kids are ready for college and taking full advantage of the 2-year system.</li> <li>• Keith Kelly spoke to the importance of career and technical education classes in regards to this priority area. He shared a concern that if a student doesn't pick up a welding rod in class, while he is in high school, the chances of him going into welding as a career are very slim.</li> </ul>	

<p>1:00 pm 21<sup>st</sup> Century Skills Integrating Technology in Education <i>Demonstration by Martin Horejsi, University of Montana School of Education</i></p>	<ul style="list-style-type: none"> <li>• Martin's presentation discussed the different ways that we can think about technology in the classroom. The first way is learning <u>about</u> technology in the way that we took computer skills classes as a student. The second way is learning <u>with</u> technology; such as collecting data and plotting it on a graph electronically. The third, and most progressive way, is learning <u>from</u> technology (gave demonstration of graph showing relationship between life expectancy and GDP of various countries).</li> <li>• Next, Martin gave a demonstration of how a teacher would prepare content for a distance learning class. He recorded a short movie of the meeting and showed how quickly it could be downloaded, converted into a QuickTime movie, and put it on iTunes and then sync to one's iPod. This demonstrated to the group how technology can turn teachers into producers. Other examples included an art history class learning about the Parthenon and using Google Earth to view pictures and rotate the view to different angles. He also presented a combination GPS, Planetarium, iPod that could teach students about the night sky. Using the iPod it could share native stories about the sky and it could locate planets.</li> <li>• Finally, Martin showed examples of several course management systems, like Moodle or Blackboard.</li> </ul>	
<p>2:45 pm Interactive Video Conference via METNET: Leveraging e-rate funding for education facilities <i>Gary Rawson, Mississippi Department of Information Technology Services</i></p>	<ul style="list-style-type: none"> <li>• Dick Clark introduced Gary Rawson from Mississippi; Dick was at a conference of the National Association of State CIO's and asked for help researching best practices from other states.</li> <li>• Gary started out at the beginning and explained how e-rate works: on your private phone bill, you'll find a surcharge labeled "Universal Service;" this fee generates 2.25 billion in discounts on services and internal connections for K-12 public and private schools and libraries. The discount ranges from 20% to 90%</li> <li>• One way that Mississippi improved efficiency for e-rate was by creating a state master contract that relieved individual schools and libraries of the burdensome procurement process.</li> <li>• One additional advantage for Mississippi was that the state was</li> </ul>	

	able to provide high speed internet connectivity to every community in the state that private companies and homes could take advantage of.	
3:15 pm Discussion and Recommendations to Board of Education	<ul style="list-style-type: none"> <li>Erin announced her intention to go before the Board of Education and request that the Workgroup Resolution be continued for another year; she asked for consensus from the group</li> </ul>	
4:00 pm	<ul style="list-style-type: none"> <li>Erin Williams formally adjourned the meeting</li> </ul>	<ul style="list-style-type: none"> <li>The next meeting will be held in Fall 2008</li> </ul>

\* All meeting handouts are available online at: <http://governor.mt.gov/boed/>